**[Protocol] Using Instructional Demo Lesson Videos**

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| **STEPS** | **CONSIDERATIONS and NOTES** |
| 1. During the PD overview of the video, consider how the video facilitates or supplements the lesson plan.
 | How does the video facilitate and supplement the lesson plan? |
| 1. During office hours, Internalize the standard and lesson approach to teaching the standards
 | How do the video and lesson address the standard? Join office hours to discuss content questions. |
| 1. Practice the lesson activities students will use
 | What misconceptions or mistakes should I anticipate students might make when practicing? How can I address these during our synchronous time together? |
| 1. Consider ways to deepen student engagement
 | How do I make this work for my students? |
| 1. Determine which activities to run synchronously vs. asynchronously
 | What should be done together and what should be done independently? |
| 1. Run through the lesson and add you voice and personality
 | How do I make this MY lesson? |